

MAITHREYI GOPALAN

Petrone Professor and Associate Professor
University of Oregon
102B, Lokey Education Building

mgopalan@uregeon.edu
<https://maithgopalan.github.io/>
[Google Scholar Link](#)

APPOINTMENTS

Petrone Professor University of Oregon	Dec 2024- Present
Associate Professor , Department of Education Studies University of Oregon	Sep 2024- Present
Inaugural Data Science Impact Fellow US Department of Education (ED) Office for Civil Rights (OCR)	Nov 2023 – Aug 2024
Impact Fellow Federation of American Scientists	May 2023 – Aug 2024
Associate Professor of Education and Public Policy The Pennsylvania State University	July 2024 – Aug 2024
Assistant Professor of Education and Public Policy The Pennsylvania State University (On leave: 2023-24)	Aug 2018 – July 2024
Co-Funded Faculty , Social Science Research Institute The Pennsylvania State University	Aug 2018 - Aug 2024
Assistant to Associate Professor School of Public Policy (By courtesy) The Pennsylvania State University	Jan 2019 – Aug 2024
Faculty Affiliate , Edna Bennett Pierce Prevention Research Center The Pennsylvania State University	Nov 2022 - Present
Faculty Associate , Population Research Institute The Pennsylvania State University	Aug 2018 - Present

EDUCATION

PhD , Public Affairs O'Neill School of Public and Environmental Affairs (SPEA), Indiana University, Bloomington, IN Major Fields: Policy Analysis and Public Finance; Minor: Psychology	2018
MA , Economics Gokhale Institute of Politics and Economics, Pune, India	2004
BA , Economics University of Madras, Chennai, India	2002

PUBLICATIONS

Peer-Reviewed Publications

Gopalan, M., Lopez, F., Shalaby, A., Serrano, E. & Delcid, G. (2026) Countermeasures to Misinformation: Lessons from the Social Sciences and Applications to Education in the US. *Evidence and Policy*. <https://doi.org/10.1332/17442648Y2025D000000076>

Brady, S. T. † & **Gopalan, M.** † (2025) College Students' Sense of Belonging: A Graduation Update. *Educational Researcher*. <https://doi.org/10.3102/0013189X25139324>

Kroeper, K., **Gopalan, M.**, Emerson, K.T.U.E & Walton, G.M. (2025). Who gets to belong in College: An Empirical Review of How Institutions Can Assess and Expand Opportunities for Belonging on Campus. *Educational Psychology Review*. <https://doi.org/10.1007/s10648-025-10010-w>

Gopalan, M., Jung, J. & Hanselman, P. (2025) Historical Patterns and Trends in Teacher-Student Demographic Changes in the US. *Socius: Sociological Research for a Dynamic World*. <https://doi.org/10.1177/23780231251321323>

Gopalan, M., Jung, J., Chiang, S., Linden-Carmichael, A. & Lanza, S. (2024). College Students' Sense of Belonging and Alcohol Use amidst COVID: Evidence from a 21-day Daily Diary Study. *PLOS One*. <https://doi.org/10.1371/journal.pone.0310496>

Gopalan, M., Asson, S., Cattell Jr., M. & Frankenberg, E. Historical Patterns and Trends in Racial/Ethnic Disproportionality in School Discipline in the US. (2024). *Socius: Sociological Research for a Dynamic World*. <https://doi.org/10.1177/23780231241285105>

Stubblebine, A., **Gopalan, M.**, & Brady, S. (2024) Who Feels Like They Belong? Personality and Belonging in Students' First Year of College. *PLOS One*. <https://doi.org/10.1371/journal.pone.0295436>

Jung, J. & **Gopalan, M.** (2023) The Stubborn Unresponsiveness of Youth Voter Turnout to Civic Education: Quasi-experimental Evidence from State-Mandated Civics Tests. *Educational Evaluation and Policy Analysis*. <https://www.doi.org/10.3102/01623737231195887>.

Ungated working Paper Available here: <https://edworkingpapers.org/sites/default/files/ai22-668.pdf>

Gopalan, M., & Edara, R. (2023). Health Policies as Education Policies? A Review of Causal Evidence and Mechanisms. *AERA Open*, 9. <https://doi.org/10.1177/23328584231177616>

Yang, L.K.. & **Gopalan, M.** (2023). The Effect of School Shootings on School District Finance and Staffing Decisions. *Education Finance and Policy*, 18 (2). <https://direct.mit.edu/edfp/article-abstract/18/2/277/100732>

Walton, G. M., Murphy, M. M., Logel, C., Yeager, D. S., Goyer, J. S., Brady, S. T., Emerson,

K. T. U., Paunesku, D., Fotuhi, O., Blodorn, A., Boucher, K. L., Carter, E., **Gopalan, M.**, Henderson, A., Kroeper, K. M., Murdock-Perriera, L. A., Reeves, S. L., Ablorh, T. T., Ansari, S., Chen, S., Fisher, P., Galvan, M., Gilbertson, M. K., Hulleman, C. S., Le Forestier, J. M., Lok, C., Mathias, K., Muragishi, G. A., Netter, M., Ozier, E., Smith, E. N., Thoman, D. B., Williams, H. E., Wilmot, M. O., Hartzog, C., Li, X. A., & Krol, N. (2023). Where and with whom does a brief social-belonging intervention promote progress in college? *Science*. 380 (6644). <https://doi.org/10.1126/science.ade4420>

Bullinger, L.[†], **Gopalan, M.**[†], & Lombardi, C.[†] (2023) Impacts of Publicly Funded Health Insurance for Adults on Children's Academic Achievement. *Southern Economic Journal*, 89(3). <https://doi.org/10.1002/soej.12614>

Ungated working Paper Available here: <https://edworkingpapers.org/sites/default/files/ai21-406.pdf>

Lombardi, C.[†] & Bullinger, L.[†] & **Gopalan, M.**[†] (2022) Better Late than Never: Effects of Late ACA Medicaid Expansions for Parents on Family Health-related Financial Well-being. *INQUIRY: The Journal of Health Care Organization, Provision, and Financing*. <https://doi.org/10.1177/00469580221133215>

Ungated preprint available here: <https://osf.io/preprints/socarxiv/q7csj/download>

Gopalan, M.[†] & Lewis, M.[†] (2022). K-12 Civil Rights Complaints in the US: A Nationwide Analysis. *Educational Researcher*. <https://doi.org/10.3102/0013189X221130056>

Data available here: <https://www.openicpsr.org/openicpsr/project/176682/view>

Gopalan, M.[†], Lombardi, C. M.[†], & Bullinger, L. R.[†] (2022). Effects of parental public health insurance eligibility on parent and child health outcomes. *Economics & Human Biology*, 44, 101098. <https://doi.org/10.1016/j.ehb.2021.101098>

Gopalan, M., Linden-Carmichael, A., & Lanza, S. (2022). College Students' Sense of Belonging and Mental Health Amidst the COVID-19 Pandemic. *Journal of Adolescent Health*, 70(2), 228-233. <https://doi.org/10.1016/j.jadohealth.2021.10.010>

Murphy, M.C., **Gopalan, M.**, Carter, E., Emerson, K., Bottoms, B., Walton, G. (2020). Effects of a social-psychological intervention on persistence and academic achievement of freshmen students in a large public university. *Science Advances*, 6(29), eaba4677. <https://advances.sciencemag.org/content/6/29/eaba4677>

Recognized by IES What Works Clearinghouse as meets evidence "standards without reservations"

Gopalan, M., Rosinger, K. & Ahn, J. (2020) Use of Quasi-Experimental Research Designs in Educational Research: Growth, Promise, and Challenges. *Review of Research in Education*, 44(1). <https://doi.org/10.3102/0091732X20903302>

Gopalan, M., [†] & Brady, S. T. [†] (2020). College students' sense of belonging: A national perspective. *Educational Researcher*, 49(2). <https://doi.org/10.3102/0013189X19897622>

#5 among most cited articles by Educational Researcher between 2019 and 2022

Gopalan, M. (2019). Understanding the Linkages between Racial/Ethnic Discipline gaps

and Racial/Ethnic Achievement Gaps in the US. *Educational Policy Analysis Archives*, 27, 154. <https://doi.org/10.14507/epaa.27.4469>

Yeager, D. S., Hanselman, P., Walton, G. M., Murray, J. S., Crosnoe, R., Muller, C., ...**Gopalan, M.**....Dweck, C. S. (2019). A national experiment reveals where a growth mindset improves achievement. *Nature*, 573 (7774). <https://doi.org/10.1038/s41586-019-1466-y>

Awarded Best Publication in 2019 by Behavioral Science and Policy Association

Gopalan, M., & Nelson, A. A. (2019). Understanding the Racial Discipline Gap in Schools. *AERA Open*. <https://doi.org/10.1177/2332858419844613>

Among top-10 most read articles in *AERA Open* in the first quarter of 2020

Gopalan, M. & Pirog, M. (2017). Applying Behavioral Insights in Policy Analysis: Recent Trends in the United States. *Policy Studies Journal*, 45: S82–S114. <https://doi.org/10.1111/psj.12202>

Other Publications (Writing for General Audience: Includes Book Reviews, Research Briefs, Policy Writing, Reports, Preprints, and Permanent Working Papers)

Gopalan, M., Lopez, F. (2026). Fighting misinformation in education: what works, what doesn't, and what we still need to learn. *Evidence & Policy Blog*. <https://evidenceandpolicy.home.blog/2026/03/18/fighting-misinformation-in-education-what-works-what-doesnt-and-what-we-still-need-to-learn/>

Frankenberg, E, **Gopalan, M.** (2025) Big cuts at the Education Department's civil rights office will affect vulnerable students for years to come, *The Conversation*. <https://theconversation.com/big-cuts-at-the-education-departments-civil-rights-office-will-affect-vulnerable-students-for-years-to-come-249716>

Gopalan, M. (2023). Healthy Kids, High Grades: Using Data To Evaluate Health And Education Policy. *Federation of American Scientists Blog*. <https://fas.org/publication/healthy-kids-high-grades/>

Jung, J. & Gopalan, M. (2023). State-Mandated Civics Test Policy Does Not Improve Youth Voter Turnout. *Scholars Strategy Network Research Brief*. <https://scholars.org/contribution/state-mandated-civics-test-policy-does-not>

Gopalan, M. (2023) More than 1.5 million Americans lost Medicaid coverage in the spring of 2023 due to the end of pandemic policies – and paperwork problems, *The Conversation*. <https://theconversation.com/more-than-1-5-million-americans-lost-medicaid-coverage-in-the-spring-of-2023-due-to-the-end-of-pandemic-policies-and-paperwork-problems-208146>

Gopalan, M. (2022) When parents get Medicaid, it can benefit the health of their kids too,

The Conversation. <https://theconversation.com/when-parents-get-medicaid-it-can-benefit-the-health-of-their-kids-too-176777>

Gopalan, M., & Brady, S. T. (2022). Assessments for Students' Sense of Belonging in College: Invited Expert Review Submitted for EdInstruments–An IES-funded Initiative of Annenberg Institute for School Reform at Brown University.

Meyer, K., Allen, Kelly-Ann, Anderman, L., Brady, S. T., **Gopalan, M.**, Reschly, A. (2023). Considerations for Use of School Belonging Assessments: EdInstruments–An IES-funded Initiative of Annenberg Institute for School Reform at Brown University. <https://edstruments.org/resources/considerations-use-school-belonging-assessments>

Gopalan, M. (2020) Review of Ghosts in the Schoolyard: Racism and School Closings on Chicago's South Side by Eve L. Ewing. Chicago: University of Chicago Press. *American Journal of Education*.

Gopalan, M., & Tipton, E. (2018) Is the National Study of Learning Mindsets Nationally Representative? <https://doi.org/10.31234/osf.io/dvmr7> (Preprint)

Gopalan, M., Yeager, D., How does adopting a Growth Mindset Improve Academic Performance? Probing the Underlying Mechanisms in a Nationally- Representative Sample. <https://doi.org/10.31219/osf.io/h2bzs> (Preprint)

Lozano, F.,[†] **Gopalan, M.**,[†] Pirog, M. Expanding Access to Underrepresented Students in Universities: The Impact of a Subsidized Student Loan Program in Colombia (Working Paper Available on request).

Tipton, E., Hedges, L., Yeager, D., Murray, J. & **Gopalan, M.** Building a Global Study: Research Infrastructure and Study Design Considerations (Working paper available here: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3911643).

Nelson, A.A, **Gopalan, M.**, Farnworth, M (2017). Disproportionality in Indiana: Racial and Special Education Disparities in Student Disciplinary Outcomes. A report submitted to the Indiana Department of Education.

Publications Under-Review or Revision

Gopalan, M., Sohn, D., Frankenberg, E. & Cattell Jr., M. Statewide Corporal Punishment Bans and Out-of-School Suspensions in US Public Schools: A Historical Analysis (Under review)

Guha, A., **Gopalan, M.** From Belonging to Flourishing: A Call for Expanding Research-Practice Partnerships in Higher Education (Under review)

Works in Progress (Selected)

Jung, J. & **Gopalan, M.** Decomposing the Drivers of Teacher Demographic Shifts by Race/Ethnicity Over Five Decades: A Research Note.

Gopalan, M. Teacher Mindsets to promote Deep Learning in High Schools: A propensity score matching analysis.

COMPETITIVE GRANTS & AWARDS (Role: PI, unless specified otherwise)

Funded (External)

Spencer Foundation Vision Grant 2024-2025
Connecting Interdisciplinary Experts: A Strategic Network Alliance to Leverage Countermeasures to Misinformation in Education (\$75,000)
Matching grants provided by Social Science Research Institute at Penn State (\$20,000)
PI: Francesca Lopez
Role: Co-Principal Investigator

American Education Research Association (AERA) 2023-2025
Advancing a civil rights-centered agenda to promote equitable student experiences in the US (\$35,000)
PI: Erica Frankenberg
Role: Co-Principal Investigator

Student Experience Research Network (SERN) 2023-2024
Centering Civil Rights Protections to Support Equitable Student Experiences: An Agenda-setting and Research Prioritization Proposal to Advance Equity-focused Student Experiences in the United States (\$199,726)
Matching grants provided by Social Science Research Institute at Penn State (\$20,000)

American Educational Research Association – Study of Deeper Learning (AERA-SDL) Fellowship 2020-2021
Teacher Mindsets and Instructional Practices for Supporting Deeper Learning in High School Students (\$24,997)
Additional Funding Agency: William and Flora Hewlett Foundation

Spencer Foundation 2020-2021
The Effect of the Affordable Care Act (ACA) Medicaid Expansions on Children's Development (\$41,650)

Obermann Center for Advanced Studies at University of Iowa May-June 2021
Structural Determinants of Adolescent Mental health: A Life-course Approach (\$6,000)

National Study of Learning Mindsets Early Career Fellow 2018-2019
Exploring Treatment Compliance and Effects of Mediating Processes of Growth
Mindset Interventions on Student Achievement (\$8,000)
Funding Agency: Bezos Family Foundation; Support from Mindset Scholars Network
and the University of Texas at Austin's Population Research Center

National Academy of Education Dissertation Fellowship 2017-2018
Examining Disparities in Non-Cognitive Educational Outcomes in the United States
(\$27,500)
Funding Agency: National Academy of Education and Spencer Foundation

Russell Sage Foundation and William T Grant Foundation Jan-May 2017
Understanding the Linkages between Racial Achievement Gap and Racial Disciplinary
Gap in the U.S (\$6,086)

Character Lab 2016-2019
Re-thinking Discipline in "no-excuses" charter schools: A randomized intervention to
decrease adverse disciplinary outcomes (\$348,000)
PI: Mary Murphy
Role: Co-author of grant proposal

Funded (Competitive Penn State Grants)

Social Science Research Institute, The Pennsylvania State University 2021-2022
Faculty Fellows Program-Mentored Fellowship: "Impact of Adolescent Mental Health
on Education and Wellbeing in the Transition to Adulthood – A life course approach"
(\$15,000)

Population Research Institute, The Pennsylvania State University 2019-2020
Seed Grant for The Effect of the Affordable Care Act (ACA) Medicaid Expansions on
Child Health and Development (\$7,500 Seed Grant)

In-Progress/Under review

SAMHSA Project AWARE, Advancing Wellness and Resiliency in Education (SM-26-005)
(submitted; under review)

Project MINT: Multnomah Educational Service District School-Based Mental Health
Infrastructure (\$7,500,000 total; \$400,000 evaluation subaward)

Role: Lead evaluator

Arnold Ventures (invited to submit full proposal after competitive LOI review)
Heat, Aggression, and the School-to-Prison Pipeline: Large-Scale Causal Evidence on
Climate-Driven School Discipline Disparities (\$285,000)

WT Grant Foundation (invited to submit full proposal after competitive LOI review)
Networked Leadership in Polarized Contexts: Improving School Leaders' Use of

Research Evidence in Tucson Unified School District (\$1,000,000)
PI: Francesca Lopez
Role: Co-PI

Spencer Foundation Research Practice Partnership (Invited to submit after pre-proposal competition)

From Belonging to Flourishing: Building Equity-Centered Research and Data Infrastructure through a Research-Practice Partnership at the University of Oregon (\$400,000)

Unfunded (Selected External only)

Spencer Foundation Transformative Research Grant

Building a Social Contagion: The Role of Messaging, Parents in Social Networks, and Knowledge Brokers in Advancing the Promise of Equity in K-12 Schools (\$3.5 million)
PI: Francesca Lopez
Role: Co-Investigator

American Council of Learned Societies Digital Justice Development Grants

AdvancED Equity: Data Harmonization and Interactive Dashboards to Advance Educational Justice (\$100,000)

Institute of Educational Sciences (Grant competition closed due to DOGE closures)

Teen Voters: Evaluating the Effects of Lowering the Voting Age on Students' Civic and Academic Learning
PI: Laura Wray-Lake
Role: Co-Investigator

National Institute of Child Health and Development (NICHD) K01

Impact of Adolescent Mental Health on Life Course Outcomes in the Transition to Adulthood: A Biopsychosocial Perspective (\$646,152)

National Institute on Alcohol Abuse and Alcoholism (NIAAA) R21

Coordinated Data Analysis to Assess Short- and Long-Term Changes in College Student Alcohol Use Patterns Amidst the COVID-19 Pandemic (\$441,379)
PI: Ashley Linden-Carmichael
Role: Co-Investigator

OTHER HONORS AND AWARDS

The Advancing Justice, Equity, Diversity, and Inclusion Award Association of Education Finance and Policy (AEFP)	2025
Outstanding Reviewer Award <i>AERA Open</i>	2024

Inaugural EdResearch for Action Writers Fellow Results for America and Annenberg Institute, Brown University	2023-24
Finalist – Mellon Emerging Faculty Leaders Award Institute for Citizens & Scholars	Mar 2022
National Study of Learning Mindsets Visiting Fellow Population Research Center, University of Texas, Austin	Jan 2020 – Mar 2020
School of Public and Environmental Affairs, Indiana University Merit-based Fellowship Award (\$3,000)	May 2017-Aug 2017
Educational Pioneers Graduate Fellow Los Angeles Unified School District, Los Angeles	June 2013 – Aug 2013

PRESENTATIONS

Invited Talks

National and International

2026:	Boston University, April 2025
2024:	New York University, April 2024
	Spencer Foundation, May 2024
	Office of the Chief Data Officer at ED, July 2024
	Office of the Chief Economist at ED, Aug 2024
2024:	New York University, April 2024
	Spencer Foundation, May 2024
	Office of the Chief Data Officer at ED, July 2024
	Office of the Chief Economist at ED, Aug 2024
2023:	University of Oregon, College of Education, Eugene, Nov 2023
	Spencer Foundation Measurement Convening, Chicago, May 2023
	Pennsylvania Psychologists Association Keynote, June 2023 (Declined due to travel conflicts)
	Russell Sage Foundation, New York, June 2023
	MIT Teaching + Learning Lab Seminar, Virtual, Feb 2023
2021:	School of Education, University of Pittsburgh, December 2021
	School of Education, University of Colorado, Boulder, November 2021
2020:	International Conference of Experimental Public Management Research, Korea Development Institute School of Public Policy and Management, Virtual December 2020
2019:	International Conference of Experimental Public Management Research, Korea Development Institute School of Public Policy and Management, Seoul, December 2019

- Bill and Melinda Gates Foundation and Mindset Scholars Network, Seattle, October 2019
- 2018: University of Texas, Austin Population Research Center, September 2018.
- Pre-2018: MDRC, New York. November 2017.
- Russell Sage Foundation and WT Grant Foundation Meeting on Improving Education and Reducing Inequality in the United States: Obtaining New Insights from Population-Based Academic Performance Data, New York, September 2017

Regional

- 2023: Penn State Demography Graduate Students Annual Workshop, May 2023
Penn State Social Science Research Institute Speaker Series, Feb 2023
- 2022: Keynote Speaker "Fostering a sense of belonging in college" at Penn State 2022 Conference on Academic Advising, Sep 2022
Penn State Schreyer Honors College, April 2022
Penn State Social Science Research Institute, May 2022
- 2021: School of Public Policy Seminar Series and PRI Education and Inequality Working Group, The Pennsylvania State University, December 2021
Edna Bennett Pierce Prevention Research Center Seminar, The Pennsylvania State University, February 2021

Conference (Selected – Only Lead Presentations)

- 2025: Association of Education Finance and Policy (AEFP) Annual Conference - *"Spotlight Policy Dialogue - Rethinking Federal Role in Education Policy: Past, Present, and Future of the Office of Chief Economist at the Federal Department of Education (ED)"*
- 2024: AEFP Annual Conference - *"Corporal Punishment Bans and Out of School Suspensions"*
American Educational Research Association (AERA) Annual Conference - *"Who gets to belong? Role of Institutional Factors to Promote College Belonging"*
- 2023: AEFP Annual Conference - *"Impact of Adolescent Mental Health on Course-taking Trajectories in High School: A Biopsychosocial Perspective"*
- 2022: AEFP Annual Conference - *"K-12 Civil Rights Complaints in the US: A Nationwide Analysis"*
AERA Annual Conference - *"Teacher Mindsets and Instructional Practices for Supporting Deeper Learning in High School Students"*
- 2021: AEFP Annual Conference - *"Teacher Mindsets and Instructional Practices for Supporting Deeper Learning in High School Students"*
- 2020: AEFP Annual Conference - *"Impacts of Publicly Funded Health Insurance for Adults on Children's Academic Achievement"*
AERA Annual Conference (Cancelled due to Covid-19)
Association of Public Policy Analysis and Management (APPAM) Fall Conference - *"Impacts of Publicly Funded Health Insurance for Adults on"*

- Children's Academic Achievement"*
- 2019: Society for Research on Educational Effectiveness Annual Conference – *"Does Being a Learner Really Matter? Estimating Impacts of Learning-Oriented Behaviors on Adolescent Achievement Using Data from a Multisite Randomized Control Trial"*
 APPAM Fall Conference – *"Does Being a Learner Really Matter? Estimating Impacts of Learning-Oriented Behaviors on Adolescent Achievement Using Data from a Multisite Randomized Control Trial"*
- 2018: APPAM Fall Conference - *"Understanding the Linkages between Racial/Ethnic Discipline gaps and Racial/Ethnic Achievement Gaps in the US."*
 AERA Annual Conference – *"Understanding the Linkages between Racial/Ethnic Discipline gaps and Racial/Ethnic Achievement Gaps in the US."*
- 2017: APPAM Annual Conference - *"Effects of a social-psychological intervention on persistence and academic achievement of freshmen students in a large public university."*
 Western Economic Association International (WEAI) Conference - *"Effects of a social-psychological intervention on persistence and academic achievement of freshmen students in a large public university."*
- 2016: APPAM Annual Conference – *"Applying Behavioral Insights in Policy Analysis: Recent Trends in the United States."*
 AAFP Annual Conference – *"Understanding the Racial Discipline Gap in Schools"*
- 2015: APPAM Annual Conference - *"Understanding the Racial Discipline Gap in Schools"*
 Society for the Psychological Study of Social Issues (SPSSI) - *"Effects of a social-psychological intervention on persistence and academic achievement of freshmen students in a large public university."*

PROFESSIONAL DEVELOPMENT

- Summer Institute on Biological Approaches in the Social Sciences** June 2022
 Selected Participant- Russell Sage Foundation; Northwestern University
- Institute for Research on Innovation & Science Summer Institute** June 2020
 Selected Participant- Big Data in Social and Education Sciences at University of Michigan
- Institute of Education Sciences (IES) Summer Institute** July 2019
 Selected Participant- IES Cluster Randomized Training at Northwestern University
- Columbia Population Research Center Workshop** June 2016
 Selected Participant- Fragile Families Summer Data Workshop at Columbia University
- Harvard Kennedy School Behavioral Insights Workshop** June 2017
 Selected Participant- Behavioral Insights Group Doctoral Workshop at Harvard Business School

TEACHING

University of Oregon

Professional Writing	Fall 2024 – Present
Graduate Seminar (MS Education Policy and Leadership)	
Data Visualization	Jan 2025 – Present
Graduate Seminar (Educational Data Science Specialization)	
Capstone	Jan 2025 – Present
Graduate Capstone (Educational Data Science Specialization)	

The Pennsylvania State University

Research Methods	Spring 2022 – Spring 2024
Graduate Seminar	
Education Theory and Policy - Proseminar	Fall 2020 – Fall 2023
Graduate Seminar	
Interdisciplinary Perspectives on Educational Inequality	Spring 2019
Graduate Seminar	
Economic Foundations of Education Policy	Fall 2018 – Fall 2023
Undergraduate course	

Indiana University[±]

Statistical Modeling and Research Methods–V370	Spring 2017
Undergraduate course	
Macroeconomics for Public Affairs – V260	Fall 2014 – Fall 2015
Undergraduate course	
Statistics for Research in Public Affairs–V606, V607	Fall 2015 – Fall 2017
Doctoral course (Teaching Assistant and Lab Instructor)	

[±] Instructor of Record unless otherwise specified

Graduate Student Supervision

Chair

Michelle Cui (PhD: In-progress)
Krista Simpler (UO Clarks Honors College – Thesis Advisor)
Sijie Yu (PhD: In-progress – Handed over to colleague due to UO transition)
Emma Thompson (MA: Graduated in 2020)
Jessica Kim-Schmid (MA: Graduated in 2020)
Samantha Koon (MA: Graduated in 2021)

Committee Member

UO

Elizabeth Bates (PhD: Graduated in 2026)
Tony Daza (PhD: Graduated in 2025)
Anwesha Guha (PhD: Graduated in 2026)

The Pennsylvania State University

Ruxandra Apostolescu (PhD: In-progress)

Jilli Jung (PhD: Graduated in 2024)

Elizabeth Howd (PhD: Graduated in 2025)

Celine M. Kristoff (PhD: Graduated in 2025)

Israa Samarin (PhD: Graduated in 2023)

Keiana Mayfield (PhD: Graduated in 2022)

Jee Bin Ahn (PhD: Graduated in 2020)

SERVICE

Department Service:	Quantitative Research Methods in Education PhD Program Redesign Graduate admissions Committee (QRME and EPoL) Graduate Admissions Committee, Education Theory and Policy Program (PhD and MA); Curricular Review Committee for Education Policy Studies at Penn State
College Service:	Research Advisory Committee, Graduate Studies and Research Policy Committee, Search Committee for Grants & Contracts Manager x 2
University Service:	University of Oregon, Flourishing Working Group Search Committee member for the College of Education Dean SSRI Faculty Burden Committee, SSRI Seed Grants Reviewer, SSRI Aging Faculty Search Committee, School of Public Policy Faculty Social Policy/Social Disparities Faculty Search committee; PRI Education and Inequality Working Group Leader (2022-23)
Service to Profession:	Advisory Panel Board Member (2023-24) of EdWorkingPapers at Annenberg Institute for School Reform at Brown University; Served on the COVID-19 Health Equity Response Team, PA Department of Health, Office of Health Equity
Professional Association Leadership:	Elected to the Board of Directors, AEFP (2024-2027) Invited to serve on the Board of Directors, Institute for Replication (I4R) (2026-27) AEFP Scholars of Color Community Group Co-chair (2023-24) Program committee Member AEFP Annual Conferences in 2023, 2025 Research, Evaluation, and Methodology Section Chair –

Society of Research in Educational Effectiveness (SREE)

Review Service:

Associate Editor (2024-Present): *Educational Researcher*

Editorial Board Member (2024-Present): *AERA Open*

Special Issue Co-Editor: *AERA Open*

Ad hoc Reviewer: *Journal of Policy Analysis and Management*, *Review of Educational Research*, *Psychological Science*, *Educational Policy Analysis Archives*, *Policy and Politics*, *American Educational Research Journal*, *Journal of Adolescence*, *American Journal of Education*, *Educational Evaluation and Policy Analysis*, *Economics of Education Review*, *Journal of Education and Behavioral Statistics*, *Developmental Psychology*, *The ANNALS of the American Academy of Political and Social Science*, *Economics and Human Biology*, *Journal of Adolescent Health*, *Journal of American College Health*, *Journal of Personality Assessment*, *Journal of Public Economics*

Grant Reviewer: Russell Sage Foundation, Swiss National Science Foundation, Institute of Education Sciences

Professional Memberships:

Association of Public Policy Analysis and Management

American Educational Research Association

Association of Education Finance and Policy

Society for Research of Educational Effectiveness

Other Affiliations:

Research Affiliate, [Equity Accelerator](#) (formerly, [The College Transition Collaborative](#)); Invited participant at Global Mindset Initiative (OECD); Scholars Strategy Network Member

SELECTED MEDIA COVERAGE

National

Education Week ([here](#), [here](#), [here](#), [here](#), [here](#))

[EdSurge](#), [FutureEd](#), [Education Dive](#),

Inside Higher Ed ([here](#), [here](#), [here](#), [here](#), and [here](#))

The Chronicle of Higher Education ([here](#) and [here](#))

Diverse Issues in Higher Education ([here](#))

[AERA Press Release](#) and associated coverage [here](#), [here](#), [here](#), and [here](#)

[PLOS One Press Release](#) and associated coverage [here](#)

Others

[Democracy Works Podcast](#)

[74Million](#)

[Penn State Today](#)

[Insurance Newsnet](#)

OTHER EMPLOYMENT EXPERIENCE

UBS AG Associate Director (Portfolio Risk Research Analyst) London, United Kingdom	Jun 2011 – Jun 2012
Moody's Analytics UK Ltd. Associate (Portfolio Advisory Services) London, United Kingdom	Dec 2008 – Jun 2011
Dun & Bradstreet Predictive Sciences & Analytics Pvt. Ltd. Manager (Analytics Sciences) Chennai, India	Nov 2006 – Nov 2008
GE Consumer Finance India - Bankcards Assistant Manager (Risk Analytics) New Delhi, India	Jun 2005 – Nov 2006

OTHER EXPERTISE/SKILLS

Languages

English (Primary language), Tamil (Native), Hindi (Professional fluency)

Statistical/Programming skills

STATA (Proficient), R (Intermediate), Python (Intermediate)